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AI-BASED SKILL ASSESSMENT PROJECT

[1] G Narahari, [2] T Koteshwari, [3] M Nagaraju, [4] P Ram Charan, [5] P Raghu
[1]AssistantProfessor, [2345]Students
Department of ECE
Siddhartha Institute of Technology & Sciences, Narapally
gnaraharri@siddhartha.org.in, 23tq1a0457@siddhartha.co.in, 23tq1a0426@siddhartha.co.in,
23tq1a0412@siddhartha.co.in, 23tq1a0455@siddhartha.co.in,

Abstract

The AI-Based Skill Assessment Project is an intelligent web-based application designed to evaluate and analyze the technical and professional skills of students, job seekers, and employees. Traditional skill assessment methods often depend on manual tests and evaluations, which can be time-consuming, inconsistent, and difficult to personalize. The proposed system uses Artificial Intelligence (AI), Machine Learning (ML), and Natural Language Processing (NLP) techniques to provide an automated and personalized skill assessment experience.

The system allows users to register, create profiles, select skill categories, and participate in assessments based on their interests or career requirements. It can provide questions related to programming, databases, web development, communication, aptitude, and other technical or professional skills. The difficulty level of questions can be adjusted according to the user's performance, allowing the system to provide a more personalized assessment.

The system evaluates user responses and generates scores, skill levels, performance reports, strengths, weaknesses, and improvement recommendations. AI-based analysis can be used to evaluate descriptive answers and identify relevant concepts or skills demonstrated by the user. The system maintains assessment history so that users can monitor their progress over time.

Administrators can manage users, skill categories, questions, assessments, difficulty levels, and evaluation criteria through an administrative dashboard. The system can also recommend learning resources or practice questions based on identified skill gaps.

I. Introduction

The AI-Based Skill Assessment Project is a web-based application designed to evaluate the technical and professional skills of students, job seekers, and employees. In today's competitive academic and professional environment, identifying an individual's actual skill level is important for education, employment, and career development. Traditional assessment methods often rely on manually prepared tests and evaluations, which can require significant time and may not provide personalized feedback.

The proposed system uses Artificial Intelligence (AI), Machine Learning (ML), and Natural Language Processing (NLP) to make the skill assessment process more intelligent and efficient. Users can register, create profiles, select specific skill categories, and participate in assessments based on their requirements. The system

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can include areas such as programming, databases, web development, software engineering, aptitude, communication, and other professional skills.

The system provides questions based on the selected skill and can support different difficulty levels such as beginner, intermediate, and advanced. Depending on the implementation, the system can analyze the user's previous performance and adjust the difficulty of subsequent questions. This allows users to receive a more personalized assessment experience.

After completing an assessment, the system generates a score, skill level, performance summary, strengths, weaknesses, and improvement suggestions. Objective questions can be evaluated automatically, while AI and NLP techniques can be used to analyze descriptive responses where required. The system can maintain assessment history so users can compare their performance across multiple attempts.

II. Literature Survey

The AI-Based Skill Assessment Project is based on research and developments in artificial intelligence, machine learning, adaptive assessment, automated evaluation, natural language processing, and personalized learning systems. Traditional skill assessment methods generally depend on written examinations, interviews, practical tests, and manual evaluation. Although these methods can measure knowledge and abilities, they often require considerable time and may provide limited personalized feedback to individual learners.

Early Computer-Based Assessment (CBA) systems introduced digital platforms for conducting examinations and automatically evaluating objective questions. These systems reduced manual work and provided immediate results for multiple-choice and other structured questions. However, conventional computer-based assessments generally use fixed question sets and do not dynamically adapt to the skill level of each user.

Research on adaptive assessment systems has explored the use of algorithms that select questions according to a learner's previous responses. If a user answers questions correctly, the system can provide more challenging questions, while incorrect responses can lead to easier or remedial questions. This approach can provide a more personalized assessment experience and may help measure a learner's ability more efficiently.

Machine Learning (ML) techniques have been investigated for analyzing assessment data and predicting learner performance. ML models can identify patterns in previous responses, scores, completion times, and other assessment features. Such information can be used to estimate skill levels and recommend suitable assessment questions or learning activities.

Natural Language Processing (NLP) has become important for evaluating descriptive and text-based answers. NLP techniques can compare a user's response with expected concepts, identify relevant keywords and semantic relationships, and provide

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automated feedback. Compared with simple keyword matching, modern language models can provide better semantic understanding, although automated evaluation still requires careful validation.

Research has also explored automated programming-skill assessment for evaluating coding abilities. Online coding assessment platforms can execute submitted programs against test cases and measure factors such as correctness, test-case performance, and sometimes code quality. Such systems are useful for evaluating programming skills during academic examinations and recruitment processes.

Another important research area is skill-gap analysis. Skill assessment systems can compare a user's demonstrated abilities with the requirements of a particular job role, course, or competency framework. The identified gaps can then be used to recommend specific topics, practice questions, or learning resources to help the user improve.

Modern intelligent assessment systems increasingly incorporate personalized recommendations. Based on assessment results, the system can recommend suitable courses, tutorials, practice questions, or other learning resources. This creates a connection between assessment and continuous learning rather than treating an examination as a one-time activity.

AI-powered assessment can also support the analysis of large amounts of learner data. Performance dashboards can display scores, accuracy, question-wise performance, skill levels, progress over time, and areas requiring improvement. Such analytics can help students understand their capabilities and help instructors or administrators monitor overall learner performance.

Despite these developments, existing skill assessment systems have several challenges, including limited personalization, dependence on predefined questions, difficulty evaluating subjective answers, inaccurate automated evaluation, insufficient skill-gap analysis, and concerns regarding fairness and reliability. AI-based systems may also produce incorrect evaluations if models are poorly trained or assessment criteria are not clearly defined. Therefore, AI should support assessment rather than completely replace appropriate human oversight.

Based on these research areas, the proposed AI-Based Skill Assessment Project combines user management, skill categories, question banks, difficulty levels, online assessments, automated evaluation, AI/NLP-based analysis, skill-level calculation, performance reports, skill-gap identification, and personalized recommendations. The system aims to provide users with an efficient and interactive method for measuring their technical and professional abilities.

Future enhancements can include adaptive testing, AI-based descriptive-answer evaluation, automated coding assessment, voice-based skill evaluation, resume-based skill analysis, personalized learning paths, AI-generated questions, predictive skill analysis, and advanced learning analytics. These features can make the system more

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intelligent, personalized, and useful for academic learning, recruitment, and professional skill development.

III. System Analysis

System analysis is an important stage in developing the AI-Based Skill Assessment Project. The system is designed to evaluate the technical and professional skills of users through online assessments. Users can register and create profiles containing their educational and professional information. They can select skill categories such as programming, databases, web development, aptitude, communication, and software engineering. The system provides questions based on the selected skill, topic, and difficulty level. Users can answer questions within a specified time to simulate a real assessment environment. The system automatically evaluates objective answers and calculates the user's score and accuracy. AI and NLP techniques can be used to analyze descriptive answers where required. The system identifies the user's strengths and weaknesses based on assessment performance. Users can view detailed reports containing scores, skill levels, and improvement suggestions. Administrators can manage users, questions, skill categories, assessments, and evaluation criteria. Overall, the system analysis defines the requirements needed to build an intelligent and personalized skill assessment platform.

Existing System

In the existing system, skill assessment is commonly conducted through written examinations, interviews, practical tests, coding tests, and manually evaluated assignments. These methods can require considerable time and effort from instructors, trainers, or recruiters. Many online assessment platforms mainly provide fixed sets of multiple-choice questions and basic scoring facilities. Questions are often not dynamically selected according to the individual user's skill level or previous performance. Traditional systems may also provide limited analysis of a candidate's strengths and weaknesses. Descriptive answers usually require manual evaluation, which can delay result generation. Candidates may need to use different platforms for assessment, learning resources, and performance tracking. Existing systems may not provide detailed skill-gap analysis or personalized recommendations. Some platforms also provide limited assessment history and progress tracking. Manual evaluation can introduce inconsistency between different evaluators. Users may therefore have difficulty understanding which specific skills require improvement. These limitations create a need for an intelligent and personalized skill assessment platform.

Disadvantages of Existing System

- Heavy dependence on manual assessment.
- Time-consuming evaluation process.
- Fixed question sets in many systems.
- Limited adaptive assessment capabilities.
- Limited personalized feedback.
- Difficult to evaluate descriptive answers automatically.
- Limited skill-gap analysis.

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- Insufficient performance tracking.
- Manual evaluation may be inconsistent.
- Limited personalized learning recommendations.
- Difficult to identify specific weak areas.
- Requires separate platforms for assessment and learning.

Proposed System

The proposed AI-Based Skill Assessment Project provides an intelligent platform for evaluating and analyzing individual skills. Users can register, create profiles, and select the skills they want to assess. The system can provide questions related to programming, databases, web development, aptitude, communication, and other technical or professional areas. Questions can be organized according to topics and difficulty levels such as beginner, intermediate, and advanced. The system can dynamically select questions based on the user's previous responses and performance where adaptive assessment is implemented. Objective answers are evaluated automatically, while AI and NLP techniques can be used to analyze descriptive responses. The system calculates scores, accuracy, completion time, and overall skill levels after each assessment. It analyzes performance to identify strengths, weaknesses, and skill gaps. Based on the results, the system can recommend relevant practice questions and learning resources. Users can view their assessment history and monitor improvement over multiple attempts. Administrators can manage users, questions, categories, assessments, and evaluation criteria through a dashboard. Overall, the proposed system provides a personalized, automated, and efficient approach to skill assessment.

Advantages of Proposed System

- Provides automated skill assessment.
- Reduces manual evaluation effort.
- Supports multiple technical and professional skills.
- Provides different difficulty levels.
- Can support adaptive question selection.
- Generates immediate assessment results.
- Identifies strengths and weaknesses.
- Provides skill-gap analysis.
- Maintains assessment history.
- Offers personalized improvement recommendations.
- Can evaluate descriptive answers using AI/NLP.
- Helps users continuously monitor skill development.

IV. Methodology

The methodology begins with identifying the skills, topics, assessment requirements, and user roles supported by the system. Administrators create and organize questions according to skill categories, topics, difficulty levels, and evaluation criteria. Users register on the platform and create profiles containing relevant educational and professional information. Users then select a particular skill or assessment category

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according to their requirements. The system retrieves suitable questions from the question bank and presents them through an online assessment interface. The assessment can include multiple-choice, coding, and descriptive questions depending on the selected skill. User responses are evaluated automatically for objective questions, while AI or NLP techniques can analyze descriptive responses where implemented. The system calculates scores, accuracy, completion time, and other performance parameters. The assessment engine analyzes the results to determine the user's skill level and identify strengths and weaknesses. A recommendation module suggests practice questions or learning resources based on identified skill gaps. Assessment results and previous attempts are stored in the centralized database for progress tracking. Finally, the system is tested for question selection, answer evaluation, scoring accuracy, database operations, security, performance, and usability.

System Architecture

The system architecture represents the complete flow of information between users, assessment modules, AI components, administrators, and the centralized database. The process begins when the User accesses the application through a web-based interface and completes the authentication process. After successful login, the user accesses the Skill Selection Module to choose a skill, topic, and difficulty level. The Question Bank Module retrieves suitable questions based on the user's selection and previous performance. The questions are delivered through the Assessment Module, where users submit their answers within the specified time. Submitted responses are passed to the Answer Evaluation Module for automatic checking and scoring. The AI/NLP Module can analyze descriptive answers and identify relevant concepts, keywords, and semantic information. The Performance Analysis Module calculates scores, accuracy, skill levels, strengths, weaknesses, and skill gaps. The Recommendation Module uses assessment results to suggest suitable practice questions and learning resources. All user profiles, questions, responses, results, and assessment history are stored in the Centralized Database. Users can view their results, progress, and recommendations through the User Dashboard. Administrators can manage users, questions, skill categories, assessments, and evaluation settings through the Admin Dashboard. Overall, the architecture follows the workflow **User → Authentication → Skill Selection → Question Bank → Assessment → Answer Submission → Evaluation/AI Analysis → Performance Analysis → Skill-Gap Detection → Recommendations → Database → User & Admin Dashboards**.

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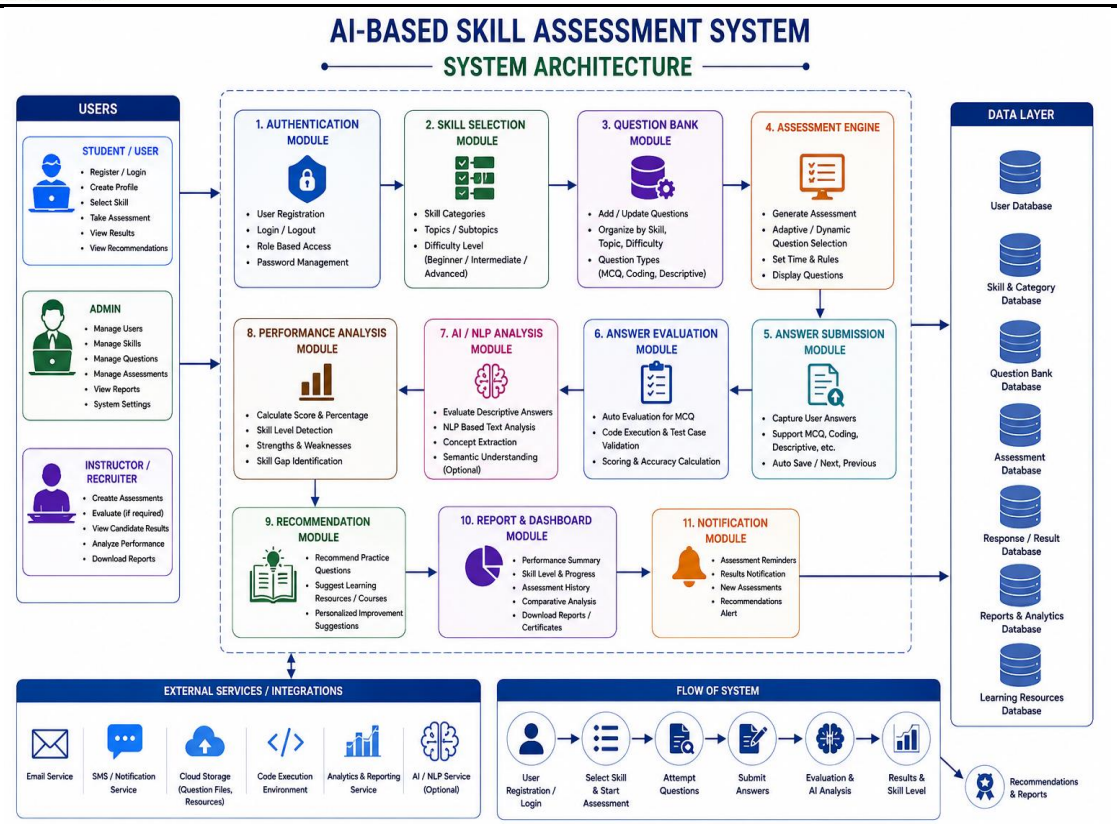
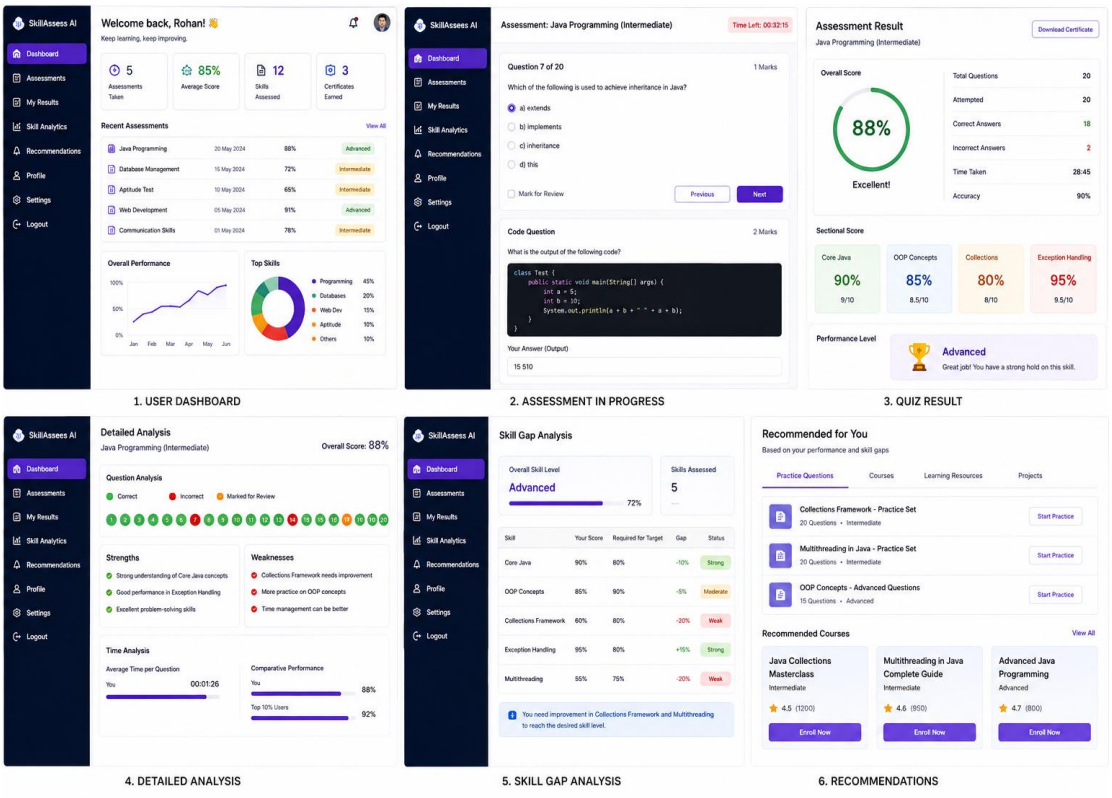


V. Result and Output



VI. Conclusion

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The AI-Based Skill Assessment Project provides an efficient and intelligent platform for evaluating the technical and professional skills of users. The system reduces the limitations of traditional assessment methods by automating the process of conducting tests, evaluating responses, and generating performance results.

The platform allows users to select skills, attend assessments, receive scores, view detailed performance reports, and identify their strengths and weaknesses. AI and NLP techniques can be used to analyze descriptive responses and provide more meaningful evaluation and feedback.

The system also supports skill-level detection, skill-gap analysis, assessment history, and personalized improvement recommendations. These features help users understand their current abilities and focus on areas that require further practice.

Overall, the proposed system makes skill assessment faster, flexible, automated, and personalized while reducing the workload involved in manual evaluation. It can be useful in educational institutions, recruitment processes, employee training, and professional skill development.

Future enhancements can include adaptive assessments, AI-generated questions, automated coding evaluation, voice-based assessment, AI interview evaluation, resume-based skill analysis, personalized learning paths, predictive skill analysis, and advanced performance analytics.

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